



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

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**SCHOOL:** École Campbelltown    **PRINCIPAL:** Greg Probert

**ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To provide high-quality, student-centred education.

**ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

**SCHOOL PROFILE AND CONTEXT**

**École Campbelltown Quick Facts:**

- École Campbelltown currently has a student population of approximately 380 students.
- École Campbelltown students are currently served by approximately 23 certificated and classified staff.
- École Campbelltown was the first school to open in Sherwood Park in 1956.
- The total school budget is \$ 2 204 646 which includes 95% of the total budget is dedicated to staffing.

**Programming Highlights:**

- École Campbelltown is a **single-track French Immersion program**.
- Technology has become a regular part of everyday teaching
- École Campbelltown has a Counselor. The counselor provides additional learning supports in classrooms. She facilitates projects such as playground safety, character education and leadership activities.
- The school hosts several cultural events during the year to promote La Francophonie: Carnaval, la Tintamarre, la Semaine internationale de la Francophonie, a Canadian Parents for French presentation by Roger Dallaire, International Day highlighting numerous cultures, and a Bollywood Dance presentation to Grade 3s in French.
- Extra-Curricular activities include Leadership Opportunities, Recycling Club, Cricut Craft Club, AMA safety patrollers, student photographers, and school announcements done by students.
- The school has a lead teacher who fosters a deeper understanding of First Nations, Métis and Inuit culture and peoples. The teacher regularly organizes events with the district First Nations, Métis and Inuit consultants and other knowledge keepers/artists. She also brings in Indigenous resources that align with curriculum and classroom projects on the go.



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

**EIPS' PRIORITY:** Promote growth and success for all students.

**SCHOOL GOAL 1:**

To provide targeted, enriched reading opportunities to students to ensure that all students achieve a minimum of one year's growth in literacy.

**STRATEGIES:**

Teachers will use data to inform their instruction. Tools such as screeners, word lists, STAR and GB+ will be used to identify strengths and skills to target. Teachers will track student progress across the year and will design lessons based on areas of student need.

Teachers will provide students with diverse reading materials during their lessons: decodable books, informational texts, news articles, functional writing (letters, emails, thank you cards, etc.), recipes, infographics, digital texts, BIPOC books (Black, Indigenous and Peoples of Colour), etc.

Teachers will seek out increased one-on-one reading opportunities for students in French and in English: buddy reading pairing up younger grades with older students; Grade 6s will be trained to do "Precision Reading" where they listen to younger students and track their errors across repeated readings; volunteers will be invited to come read with students.

Teachers will implement best practices in reading that best fit each grade and context: phonological awareness such as *Raconte-moi les sons* and the daily *Pratique phonétique*, Readers' and Writers' Workshops (Lucy Calkins), guided reading, literature circles, book clubs, word walls, promoting home reading, etc.

Teachers will provide targeted intervention support to students who are below grade level; this will include centers, small group instruction, use of online literacy software, etc.

The teacher librarian will weed and update the library collection, help match books to students and expand the home reading collection of books (Year 2 of Home Reading).

The teacher librarian will provide sessions for parents on how to read French books at home.

Support Grades 3-6 English Language Arts teachers as they implement the new ELAL curriculum (PD sessions, collaborative time, new resources, etc.)



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

### MEASURES:

100% of students will demonstrate a minimum of one year's growth. This will be measured by literacy assessments provided by AB Ed, GB+ testing and STAR results for English Language Arts. Data to be recorded in September, February, and June.

90% of parents report on the EIPS Parent/Caregiver survey that their child is demonstrating growth in reading.

90% of parents report on the Alberta Education assurance survey that teachers at our school are available to help their child.

Home reading is implemented in every class for FLA and ELA and the participation rate increases by 10% in this second year.

100% of staff will feel positive about the overall education at their school as per the Assurance Survey.

100% of staff will feel students at their school are receiving the help they need with their work as per the Assurance Survey.

100% of staff will feel proud of their school as per the AB Education assurance survey.

### RESULTS: (This section completed in November 2023 for Assurance Review)

**EIPS' PRIORITY:** Promote growth and success for all students.

### SCHOOL GOAL 2:

Students will demonstrate a deeper understanding of key mathematical skills and basic facts.

### STRATEGIES:

Teachers will use data from the STAR Math, screeners and the Benchmarking Kit to plan their numeracy instruction.

Teachers will use the "Building Fact Fluency" kits (+-x/) to enhance fact fluency.



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Teachers will attend PD sessions to familiarize themselves with the new Math curriculum and mediate any learning gaps.

Teachers will implement hands-on activities, use manipulatives and facilitate learning conversations (e.g., using vertical non-permanent surfaces) to deepen understanding.

The district consultant will model strategies and provide tips for improvement.

Numeracy will be a focus of school-wide initiatives: monthly themes, Math-a-thon event hosted by School Council, bulletin board displays, etc.

### **MEASURES:**

100% of students will demonstrate a minimum of one year's growth in numeracy as measured by STAR Math.

90% of parents report on the EIPS Parent/Caregiver survey that their child is demonstrating growth in numeracy.

100% of staff will feel positive about the overall education at their school as per the Assurance Survey

100% of staff will feel students at their school are receiving the help they need with their work as per the Assurance Survey.

100% of staff will feel proud of their school as per the AB Education Assurance Survey.

During classroom visits, administrators will see evidence of more hands-on activities and learning conversations during numeracy lessons.

### **RESULTS:** (This section completed in November 2023 for Assurance Review)



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

**EIPS' PRIORITY:** Enhance high-quality learning and working environments.

**SCHOOL GOAL 3:**

Relaunch our school post-Covid as a thriving school community with high levels of student and parent and caregiver engagement where our students are excited to be at school and parents/caregivers choose this program in increasing numbers and are keen to contribute.

**STRATEGIES:**

The school counselor, along with administration and staff will start an effective division II leadership program.

Foster hands-on learning, creativity, and exploration: Makerspace activities, coding, Minecraft, Lego Robotics, science experiments, hatching chicks, etc.

Provide rich extra-curricular and cross-grade activities for students: lunch-time clubs, field trips, leadership opportunities, French and Indigenous artists, musicians, athletes, International Day presenters and other special guests.

Increase the physical literacy of students: swimming lessons, downhill ski lessons, yoga, Fitset Ninja, Alien Inline, French soccer camps, dances, develop sports teams in upper grades for division tournaments (volleyball, basketball, running events), etc.

Seek out collaborative opportunities with Campus Saint Jean and student teachers: presentations, school-wide activities, projects, etc.

Explore new ways to promote the French Immersion program in our community and foster an appreciation of bilingualism and being a part of la Francophonie.

Host an open house for families with younger children to foster an interest in French Immersion at an earlier age.

Engage with School Council to improve communications, implement and refine school-wide projects, and increase parent/caregiver engagement and volunteerism.



## SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

### MEASURES:

90% of parents and caregivers on the EIPS survey - feel like they contribute to decision making and feel they have an opportunity to be involved.

Over 16 parents/caregivers attending School Council meetings on a regular basis.

More parents/caregivers volunteering, support of fundraising projects and school-wide events

Enrollment numbers increase by 10% in 2023

Verbal Feedback - is it consistently positive?

Increase the number of school community building activities hosted during the school year

100% of staff on the EIPS survey believe we are all doing our best job for our students.

100% of staff will feel proud of their school as per the AB Education assurance survey.

85% of parents on the EIPS survey will feel the school has improved or stayed the same over the past 3 years.

### RESULTS: (This section completed in November 2023 for Assurance Review)

